



essons learnt Zuid-Holland

Starting points for collaborative action planning

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STRUCTURE



- 1. What were our learning needs?
- 2. What lessons have we learnt?
- 3. Summarising the lessons learnt
- 4. Strategy: how to face the future?
- 5. Towards collaborative action planning in Zuid-Holland

REFLECTION





THE DUTCH

LEARNING NEEDS (1)



Formulated towards "Partner matching" session (2nd SG, March 2017):

- how to make more effective use of digital tools and broader data sets?
- how to secure overall importance when a bottom-up strategy is implemented and how to balance this?
- how to strengthen the relation between services at and around waterways and recreational networks?
- How to improve the management of marked paths along waterways?

LEARNING NEEDS (2)



Other knowledge needs formulated in the State-of-the-Art LP + PP6

- How to integrate policy instruments recognising the importance of tourism as an important economic sector?
- How to develop an overall strategy from the unique DNA of the region?
- How to improve access to information?
- How can forces be better joined to implement the Holland City concept?
- How to develop new experiences / concepts linked to living with water?
- Do we need other balance between instruments to improve the relevance (of waterrecreation and tourism)?
- How can we develop better policies using data (data-driven policy-making)?
- How to secure durable cooperation on all levels of governance?
- How to get and how to keep the private sector involved?
- How to deal with possible tension between close cooperation with bottom-up initiatives ('netwerkend werken') and setting the framework ('kaderstelling')?

LESSONS LEARNT (1)



KES I: Governance structures, stakeholder involvement

KES II: Connecting tourism with infrastructure and heritage

KES III: Marketing, destination branding

LESSONS LEARNT (KES I)



Use local energy and stakeholders:

- involving stakeholders without institutionalising!
- bringing together passion, energy and different stakeholders
- approach taken by the Local Authority Waters and Communities Office (LAWCO) in linking the EU water framework directive with local events and energy: it is the question "what do you want to do with the water?" that creates energy to reach for the EU goals
- the introduction by Tipperary Sports Partnership also emphasis the added value of linking to the local community

LESSONS LEARNT (KES I)



Effectiveness of national directive on stakeholder involvement

- Interesting to see the balance between topdown directive on bottom-up approach
- Stakeholder involvement though the PPN as example
- very interesting how stakeholders are involved and facilitated by the regional government
- the website presented serves as a very good practice for instrumenting the dialogue with community

LESSONS LEARNT (KES II)



Power of stories

- Genius loci: using the dreams and works from the past (Leonardo da Vinci) for powerfull future plans
- Building a narrative: one needs to have an overarching narrative to fullfill the full potential of sites (e.g. Idroscalo)
- Partnerships demand investments in the processes

LESSONS LEARNT (KES II)



Governance structures and flexibility

- Ecomuseum: creating a territorial network around all aspects of cultural and natural heritage
- Successfull development and management of Panperduto region through
 - shared ownership
 - personal involvement of board members

LESSONS LEARNT (KES III)



Look at new developments: the usage of open data opens complete new perspectives on policy-making and should be one of the pillars of future policy plans

Shared vision and action planning: the perspective of our projectpartners on public-private partnerships supports the thoughts of working with shared vision as strong pillars for cooperation

Branding the region: adapt to common and known names (Rhein instead of 'new Meuse', the mills (be it in Kinderdijk or elsewhere), etc

Invite creativity in: new and creative ideas can generate new perspectives and energy

Colonising the outskirts: bottom-up initiatives can thrive local and regional developments that boosts areas 'under pressure'

LESSONS LEARNT (KES III)



Expect the unexpected:



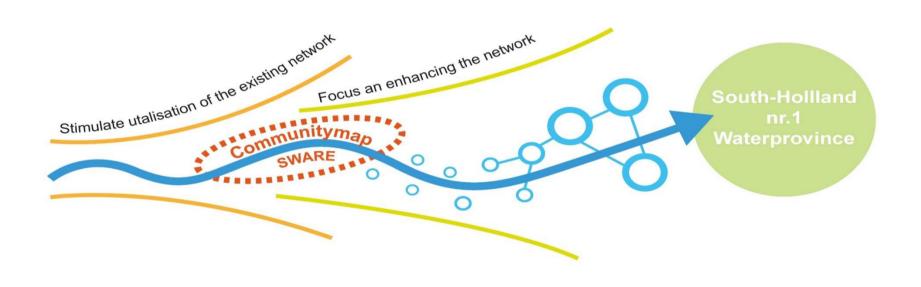






STRATEGY: how to face the future?





Dream big, start small

Towards action planning



Guidelines for our action plan

- 1. Stay true to ambitious dreams
- 2. Work from the genius loci, the DNA in regional development
- 3. Further institutionalising is not the solution, enhanced stakeholder involvement is!
- 4. Shared dreams create shared ownership
- 5. Implement data driven policy making (piloting)
- 6. The narrative is important
- 7. Coalitions of the willing are needed
- 8. Use personal energy and passion
- 9. Learning by doing